

CURRICULUM VITAE

PROFESSOR BASMA A. S. DAJANI

Name Basma Ahmad Sidqi Dajani (Prof., Mrs.).

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Date of Birth 29 May 1968.
Place of Birth Cairo, Egypt.
Nationality Jordanian.
Marital Status Married (to Dr Moneef Rafe' Zou'bi).
One daughter; two sons.

EDUCATION

PhD with Honors

Arabic Literature; Ain Shams University, Cairo, Egypt. Thesis: "A Literary Study (and editing of the manuscript) of the Book entitled *Masare' al 'Ushaq* (Demises of the Ardent Lovers) by *Ja'afar al-Sarraaj*." June 1999.

MA

Arabic Literature; The American University in Cairo. Thesis: "Classical Andalusian Love Poetry." February 1993.

BA

Arabic Literature and Minor in Sociology; The American University in Cairo. January 1990.

ACADEMIC INTERESTS

Teaching Arabic language, Literature and culture to speakers of other languages;
Arabic Language Curriculum for native and non-native speakers
Andalusian and Abbasid Literature;
Civilizational and Interfaith dialogue;
Palaeography and editing of old Arabic manuscripts;
Literary criticism;
Refereeing of linguistic and literary research;
Language editing and proofreading of scientific studies.

ACADEMIC CAREER

2020 - Present

Professor of Arabic Language, Literature and Culture at Hamad Bin Khalifa University, Doha, Qatar.

Since November 2017

Full Professor of Arabic Language and Literature; the Languages Center, University of Jordan, Amman, Jordan. Since **February 2022**, in the Faculty of Arts, University of Jordan.

Fall & Spring 2019-2020

Visiting Professor at Hamad Bin Khalifa University/ The College of Islamic Studies, Doha, Qatar.

April 2019

Visiting Professor as an Erasmus Plus Fellow at the University of Bergen, Norway; nominated by the University of Jordan.

April 2018

Visiting Professor as an Erasmus Plus Fellow at the University of Copenhagen; nominated by the University of Jordan.

June-August 2015

Visiting Professor; Middlebury College Arabic School at Mills College, Oakland, CA, USA; running two courses in the MA Arabic Language and Literature Program over six weeks.

June-August 2014

Visiting Professor; Middlebury College Arabic School at Mills College, Oakland, CA, USA; teaching, the MA Arabic Language and Literature Program over six weeks.

March 2012 - November 2017

Associate Professor of Arabic Language and Literature; the Languages Center, University of Jordan, Amman, Jordan.

December 2011 – August 2012

Head of Department; General Program of Teaching Arabic to Non-Native Speakers, Languages Center, University of Jordan, Amman, Jordan.

December 2009- September 2011

Dean's Assistant; International Institute of Teaching Arabic to Speakers of Other Languages, University of Jordan, Amman, Jordan.

September 2008- January 2009

Supervisor and Instructor; Unit of Arabic for Speakers of Other Languages, Languages Center, University of Jordan, Amman, Jordan.
Teaching activities including teaching Arabic at all levels.

June 2005- September 2007

Supervisor and Instructor; Unit of Arabic for Speakers of Other Languages, Languages Center, University of Jordan, Amman, Jordan.

Teaching activities including teaching Arabic at all levels.

February 2002- March 2012

Assistant Professor of Arabic Language and Literature; Unit of Arabic for Speakers of Other Languages, Languages Center, University of Jordan, Amman, Jordan.

July 2001- October 2002

Supervisor and Instructor; Unit of Arabic for Speakers of Other Languages, Languages Center, University of Jordan, Amman, Jordan.

Teaching activities including teaching Arabic at all levels.

July 1999- February 2002

Lecturer; Unit of Arabic for Speakers of Other Languages, Languages Center, University of Jordan, Amman, Jordan.

Fall 1993-Spring 1996

Administrative and Research Assistant; Arabic Department, The American University in Cairo (AUC), Egypt.

Fall 1990-Spring 1991

Research Assistant; Arabic Research Center, AUC, Egypt.

SELECTED ACADEMIC ACTIVITIES

- Co-edited and proofread the Arabic Language version of the **2015 UNESCO Science Report: Toward 2030**. Published by the UNESCO, Paris, France, and the Academy of Scientific Research and Technology, Cairo, Egypt.
- Introduced the book entitled "*Jubran meets a Human Phantom*," by Maysoun Awni. **2020**.
- Introduced the book entitled "*Mahmoud Darwish meets a Human Phantom*," by Maysoun Awni. **2019**.
- Introduced "*the Book on Abu Al Alla' meets a Human Phantom*" by Maysoun Awni. **2018**.
- Panelist in a discussion of the book '*I write about what they write, and they write about what I write,*' at Amman National Library, Amman, 17/3/**2019**.
- Panelist in a discussion of the book '*I write about what they write and they write about what I write,*' at the Arab Thought Forum, Amman, 6/1/**2019**.
- Erasmus+ teaching mobility scholarship at Hacettepe University - participant and speaker in "The Crisis-Future Prospects on Politics, Culture and Governance" conference, 16-20/07/**2018**. Nominated by the University of Jordan.

- Participant in a Roundtable on "Teaching Arabic for Non-native Speakers," at the Jordan Society for Scientific Research. 16/12/**2015**. *Participant and Speaker*.
- Participated in a radio interview, FM Amman 'My Achievements.' 18th May **2015**.
- A member of the American Association for Arabic Language Instructors, USA. **2013**.
- Visiting lecturer at the University of Selangor in Malaysia: *Literary Concepts on Women and Beauty in the Islamic Civilization*. May **2012**.
- A member of the International Council for Arabic Language, Beirut, Lebanon. **2012**.
- Visiting lecturer of Arabic for Non-Native Speakers at Middlebury Arabic School. Oakland, California, USA. 27th July **2011**.
- Lectured at the Jordanian Writers Association in Irbid, Jordan, 2nd May **2011**.
- A participant in a Jordan TV program with the late Professor Nasser ad-Din al-Asad and Dr Khaled Jabr. 29th May **2010**.
- Awarded Parents' Association Cup for activities and academic achievements, AUC, Cairo. February **1990**.
- Represented graduate students at the University Students Union, Member, Student Affairs Committee, AUC, Cairo, Egypt. **1990**.
- Represented the Arabic Department at the University Students Union, AUC, Cairo, Egypt. **1989**.
- Countries visited include the United Kingdom, Russia, Turkey, Thailand, Singapore, France, USA, Ireland, Spain, Romania, Italy, Switzerland, Denmark, Austria, Norway, Germany, Malaysia, Syria, Lebanon, Kuwait, UAE, Saudi Arabia, Libya, Tunisia, Morocco, Oman, and Qatar.

PUBLICATIONS

Books

1. Co-author of Arabic Language Curriculum for KG 1, KG 2 and Grade 1 Elementary. Kuwait Foundation for the Advancement of Sciences. Advancement of Sciences Academy. Kuwait. (**2020-2021**).

2. A Literary Study (and editing the manuscript) of the book *Lawame' Anwaar al Quloob fi Jawame' Asraar al Moheb wal Mahboub* by Abu al Ma'ali Shayzala. Vol. 1. Ninawa Publishing House. Damascus (2020).
3. A Literary Study (and editing the manuscript) of the book *Monyatal-Mohibbeen wa Boghyat al-Ashiqeen (The Wish of the Lovers and the Aim of the Ardent Lovers)* by Mar'i al-Karmi. Arab Institute for Research and Publishing, Amman (2016).
4. Co-author of “Arabic for Non-native Speakers,” Vol. I, II, III, IV, University of Jordan Publications, Amman, Jordan (2001), (2002), (2007) and (2010).
5. Co-author of “Arabic Grammar: First Book” and the Teacher’s Guide for Teaching Arabic to Non-Native Speakers, Malaysia (2008).
6. A Literary Study (and editing of the manuscript) of the Book *Masare' al-Ushaq (Demises of the Ardent Lovers)* by Ja'afar al-Sarraj, Ministry of Culture Publications, Jordan (2004). 2nd. edition (2019). 3rd. edition (2021) Ninawa Publishing House.
7. *Arabic-Andalusian Love Poetry: A Study of the Interaction between Poet, Place and Time*, Dar al-Mustaqbal al-Arabi, Heliopolis, Cairo, Egypt (1994).

Research Papers (published and accepted for publication)

1. *The dualism of spirituality and innovation among two Arab Scholars who shined in the modern renaissance*. The Arab Journal of Political Science. Published by the Center for Arab Unity, Beirut. 2022. Accepted.
2. *Acquiring knowledge of Arabic language: Humanity and its arts as an approach*. In a book; *Arabic and Knowledge Production: Readings in the Present and Future of Language* - Edited by Alaa El-Gibali and Rana Siblini, Dar Al-Mashriq, Beirut, 2022. Published. pp. 183-208.
3. *Acquiring Reading and Writing skills among Beginner Learners of Arabic Language: An applied analytical study of the first and second books of the University of Jordan's Arabic Curriculum for Non-native Speakers*. Dirasat Human and Social Sciences. Deanship of Scientific Research at The University of Jordan. 2021. Accepted. Co-author.
4. *The Terminology of the Palestinian Arab Linguistic Identity: Ahmed Sidqi Dajani Thought and Practice*. The Arab Journal of Political Science. Published by Center for Arab Unity, Beirut. Year 19 Volume 4- 2021. P 75-85. Published.
5. *My Journey in Copy-editing and Transcribing at Post-graduate Level: The Book entitled Masare' al-Ushaq (Demises of the Ardent Lovers) by Ja'afar*

- al-Sarraj*. Fikr wa Ibda' Journal, Published by Modern Literature Association, Cairo, March **2021**. P. 43 – 68. Published.
6. *Acculturation in learning and teaching Arabic. Linguistica Communicatio*. Published by Al-Erfan Publisher, Vol. 21 No. 1-2. P. 127-151. Morocco. **2020**. Published.
 7. *Disruption, Self-Reflection and Renovation: Revisiting the Arabic Influences in Don Quijote*. Dirasat Human and Social Sciences. Deanship of Scientific Research at The University of Jordan. **2020**. Vol. 47 (2). Co- author. P. 382-396. Published.
 8. *Developing an Arabic language Curriculum for Beginners of Korean students: A critique applied study*. The Journal of The Jordan Academy for Arabic. **2020**. Vo. 100. Published. Co author. P. 171-222.
 9. *Literary Forms in the methodology of teaching and learning Arabic*. A Chapter in a book; Teaching Arabic Language in the time of Globalization. Adab Press. Cairo. **2020**. Published. P. 261 – 294.
 10. *A study of the manuscript Lawāmi' al-anwār al-qulūb, by Shaydhala (12 th century): author, methodology and investigation strategies. 'The shining lights of the hearts in the assemblages of the secrets of the lover and beloved: The author, the methodology and the investigation strategies*. MEAH, SECCIÓN ÁRABE-ISLAM, University of Granada. Vol 68. **2019**. Published. P. 111-135.
 11. *The Function of Arabic Literature in Arabic Language Teaching: A Gateway to Cultural Literacy*. Dirasat Human and Social Sciences. Deanship of Scientific Research at The University of Jordan. Vol. 46 No (1) Jan. **2019**.Published. p. 281-293.
 12. *Immortality through Love in Classical Arab Literature*. Micrologus Nature, Sciences and Medieval Societies. XXVI. **2018**. Published. P. 321- 336.
 13. *Arabic Letters between Coalition and Antagonism in the Acquisition of Arabic Language Skills*. A Chapter in a book; Arabic Letters System. King Abdullah ibn Abdul Aziz International Centre for Serving Arabic. **2017**. Published.
 14. *Bruneian Students' Errors in the use of the Definite and Indefinite Articles in the Arabic Language: A Descriptive and an Analytical Study*. University of Sharjah Journal for Humanities. Volume 14 Issue 1. **2017**. Published
Co author.
 15. *The Universality of Arabic Language and Culture at the Dawn of the Third Millennium*. Dirasat Journal for Humanities, University of Jordan, Vol. 44 no. 1.**2017**. Published.

16. *The surpass of eloquence in the Arab heritage: a literary linguistic study*, Proceedings of the Conference of Arabic and the overlap of fields of knowledge in the Department of Arabic Language, Faculty of Arts, Cairo University, 28 - 30 March **2017**. Published.
17. *An Approach for Teaching Arabic to non-native speakers: The teaching of Sounds as a model*. Dirassat wa Abhath Journal. University Djelfa. Algeria. Issue 24, Sep. **2016**. Published. Co author.
18. *Functional Expression in the Curriculum of Teaching Arabic to Speakers of Other Languages at the University of Jordan*. Arabic Language and Literature Journal. Korea. Vol. 20 No. 2. 5- **2016**. Published. Co author.
19. *Predicting revolution in Zakareya Tamer's short stories*. Proceedings of the International Conference: Literature and Revolution, Arabic Department in Cairo University. Egypt. 14-15/3/**2016**. Published.
20. *Listening and Reading Skills in the University of Jordan Curriculum for Non-Native Arabic Speakers*. Dirasat Journal for Humanities, University of Jordan, **2015**. Published. Co author.
21. *Facets from the Translation Movement in Classic Arab Culture*. Procedia Social and Behavioral Sciences. Volume 205. 9 October **2015**. Published. Co author.
22. *Problems faced by English-Speaking Students When Learning Verbs Associated with Tense and Aspect in the Arabic Language*. Dirasat for Humanities. University of Jordan. Volume 42. No 2, June **2015**. Published Co author.
23. *The Ideal Education in Ibn Khaldun's Muqaddimah*. Procedia – Social and Behavioral Sciences. Volume 192. June **2015**. Published
24. *Ahmad Sedki Dajani, Abu Tayyeb*. Encyclopaedia of research on modern Palestinian Literature. West Baqa. **2015**. Published
25. *Teaching Arabic Language: Towards a New Beginning that stimulates creativity*. Procedia Social and Behavioral Sciences. Volume 192. June **2015**. Published
26. *An approach of the foundations of teaching Arabic language to non-native speakers*. Proceedings of the International conference of Mohammed V University in Rabat. Faculty of Science of Education. 27 – 28 November 2012. Publication "Teaching" **2015**. Published. Co author.
27. *A Critical Study of Three Textbooks for Teaching Arabic To Non-Native*

- Speakers*. Procedia- Social and Behavioral Sciences. Volume 114. 21 February **2014**. Published. Co author.
28. *The Arabic Language and the Progression of Arab Nationalist Thought: Ahmad Sedki Dajani as a Model*. An-Najah University Journal for Research - Humanities - Volume 28, Issue 9, **2014**. Published: Co author.
 29. *A Comparative Study on Definiteness and Indefiniteness in Arabic and Malay Languages*. Dirasat for Humanities and Social Sciences. University of Jordan. Volume 41. Supplement 1, **2014**. Published. Co author.
 30. *Difficulties of Learning Arabic for Non-Native Speakers*. Procedia – Social and Behavioral Sciences. Volume 114. February **2014**. Published. Co author.
 31. *Libya in Modern Arab History through the Works of Ahmad Sedki Dajani. Montada al-Fikr al-Arabi Journal (Journal of the Arab Thought Forum)*. Jordan. January- April **2014**. Published
 32. *Classical and Colloquial Arabic in the light of the Book; Abateel wa Asmar*. Proceedings of the First International Conference of the Language Centre, University of Jordan, 22-24/4/**2014**. Published.
 33. *The Message of Ibn Hazm on the Virtues of Andalusia and the Repute of its Men*. Takreet University Journal of Humanities. Iraq. August **2013**. Published. Co author.
 34. *Arabic Language Teacher for Non-Native Speakers: Ability and Mastery*. Dirasat for Humanities and Social Sciences. University of Jordan. August **2013**. Published Volume 40 Issue 2. P. 394-410.
 35. *The Literature of Love by three Theologians in the Arab Islamic Traditions*. Procedia – Social and Behavioral Sciences. Volume 82, 3 July **2013**. Published. Co author.
 36. *A Comparison between the Arabic and the English Languages*. Procedia – Social and Behavioral Sciences. Volume 82, 3 July **2013**. Published. Co author.
 37. *Features of the Image of Women in Maqamaat*. Takreet University Journal of Humanities. Iraq, June **2013**. Published. Co author.
 38. *Linguistic and Critical Study of Two Poems of Praise*. Takreet University Journal of Humanities. Iraq, June **2013**. Published. Co author.
 39. *Issues in Language and Literature between the West and the Arabs*. Proceedings of the second International conference on Arabic Language. Dubai 7-10 May **2013**. Published. Co author.

40. *Aspects of the Arabic Universality in Europe*. Proceedings of the first International conference on Arabic Language. Beirut 19 -11 March **2012**. Published. Co author.
41. *The Book "Sayd al-Khater" or "Hunting the Idea" of Ibn al-Jawzi: Interaction of the Writer with Society*. Dirasat Journal of Humanities and Social Sciences. July **2012**. Published.
42. *Arab, Europe and Orientalism*. The University of Jordan, the European Union and Poland. Published by the University of Jordan. Amman, December **2011**. Co author.
43. *Ahmad Sedki Dajani; A Thinker and A Literary figure*. An-Najah Journal for Research (B) Humanities, June **2011**. Published. Co author.
44. *Orientalism in Poland*. Paper presented in a seminar organized by the University of Jordan and the Polish Embassy, Published by the University of Jordan. Amman, December **2010**. Co author.
45. *The Contribution of Translation in the Dialogue of Civilizations: Pioneering Experiences that had an Impact on Society*. Fikr wa IbdAA' Cairo, May **2009**. Published.
46. *The Arabic Language and its Sons*. Fikr wa IbdAA', Cairo, March **2009**. Published.
47. *Aspects of the Cultural Identity of the Citizens of Jordan at the End of the Ottoman Period*. Conference Proceedings of the University of Jordan, Amman, Jordan, March 31-April **2008**. Published. Co author.
48. *Shadharat min 'adabi al hawa ind ba'dd 'ahl al faqih fi alturath alarabi al'Islami*. Philadelphia University. **2008**. Published
49. *Aspects of the role of Literature in the Dialogue of Civilization*. Proceedings of the International Conference in the Linguistics College. Ain Shams University, Cairo. 14/4/**2007**. Published.
50. *Arabic Language Learning and Motivations for Non-native Speakers: The Experience of the Language Center at the University of Jordan*. (in English) by the European Academy of Bolzano, Italy, **2006**. Published
51. *Arabic for Special, Diplomatic, and Political Purposes for Non-native Speakers*. Published by the International Khartoum Centre for the Teaching of the Arabic Language, Khartoum, Sudan, **2003**.
52. *A Study of the Conditions of the Palestinian Child*. Childhood Book of the Arab Children Council. Cairo, **1990**. Published.

SUPERVISION OF MASTER’S THESIS

1. *Listening and Reading Skills in the University of Jordan Curriculum for non-native Arabic Speakers*. Ruqaiya Fareed Jaber Al-Hameed. **December 2008**.
2. *Error Analysis Reading and Writing Skills of Speakers of other languages at the Arabic for Beginners Level*. Izdihar Yusef Yunis. **July 2009**.
3. *Written Errors in Definiteness and Indefiniteness in Arabic among Bruneian Students of Sultan Sharif Ali Islamic University*. Brunei, Darussalam. **Dec. 2012**.
4. *Problems facing English-speaking students when learning verbs associated with time and aspect in the Arabic language*. Mohammed Aref Ali. **March 2013**.
5. *Utilizing Arabic Jordanian Dialects in Teaching Listening and Speaking to Speakers of Other Languages*. Amneh Ali Yaseen. **April 2013**.
6. *The Extent of Efficiency of the Curriculum of Teaching Arabic to Speakers of Other Languages for Enabling Functional Expression among the Students of the program at the University of Jordan*. Heba Mahmoud Abu Hijazi. **May 2014**.
7. *Phonetic Issues facing Learners of Arabic as a second Language*. Hamza Kareem Mesned. **December 2015**.
8. *A Study of the Development Methods of Arabic Textbook for Korean Students: Beginners Level*. Lee Son Hee. Sabah. **July 2016**.

INTERNATIONAL CONFERENCES

1. Women in Leadership. Carnegie Mellon University Qatar, Hamad Bin Khalifa University, Texas A & M University at Qatar, Georgetown University Qatar, and HEC Paris in Qatar, Education City, Doha, 17-19/9/2022.
2. A Century of Palestinian Nationalism: Modes of Political Organization and Representation Since 1919. Columbia Global Centers. Amman. 14-15/12/2019.

3. The Third International Educational Forum: Didactic Hub Europe-Asia. Shakarim University, Semey, Kazakhstan, 25-28/5/**2019**. *Participant and Speaker*.
4. Philadelphia University 23th Art and Literature Department. International Conference on Feminist Discourse in the Arab World - April 23-25, **2019**.
5. The Crisis-Future Prospects on Politics, Culture and Governance. Hacettepe University, Turkey, 16 - 20/ 7/ **2018**. *Participant and Speaker*.
6. Arabic and the Interdisciplinary of Knowledge spheres. Faculty of Arts. Cairo University. 28 - 30 March **2017**. *Participant and Speaker*.
7. Teaching Arabic in the Global Era: Bridging the Gap between Study Abroad and Domestic Programs. Al Akhawayn University in Morocco and Middlebury Language School USA. 16 – 18 May **2016**. Ifran. *Participant and Speaker*.
8. The mechanisms of developing programs for teaching Arabic to non-native speakers. Al al-Bayt University. Language Center. 25th April, **2016**. *Participant and Speaker*.
9. Literature and Revolution. Faculty of Arts. Cairo University. 14-15/3/**2016**. *Participant and Speaker*.
10. Fate, Longevity and Immortality. International Union of Academies. Erlangen, Germany, 23-25 Feb. **2016**. *Participant and Speaker*.
11. 6 th. World Conference on Psychology, Counseling and Guidance. Antalya, Turkey. 14-16/5/**2015**. *Participant and Speaker*.
12. 3rd World Conference on Psychology and Sociology. Izmir, Turkey. 6 - 8/11/**2014**. *Participant and Speaker*.
13. First International Conference for Arabic Language Teaching. Patterns of language and cultural context in teaching Arabic language. The University of Jordan, Language Center, 22- 24 April **2014**. *Participant and Speaker*.
14. Libyan Cultural Days at the Arab Thought Forum. Amman, 24-25/2/**2014**. *Participant and Speaker*.
15. En Commémoration Du Premier Congres Arabe, Colloque “Un Siècle de Nationalisme Arabe: Bilan Critique et Perspectives d’Avenir,” 4-5 June **2013**, Institut du Monde Arabe, Paris, France. *Participant and Speaker*.

16. The 4th World Conference on Psychology, Counselling and Guidance. May 24– 25, **2013**. Kultur University, Istanbul, Turkey. *Participate and Speaker*.
17. The Second International Conference for Arabic Language. The International Council of Arabic Language, UNESCO, Dubai, 2 May **2013**. *Participant and Speaker*.
18. World Conference on Psychology and Sociology. 28 November – 01 December **2012**, Antalya, Turkey. *Participant and Speaker*.
19. International Symposium on Education -Teaching Language Learning Multilingualism. Rabat, 27-28 November **2012**. *Participant and Speaker*.
20. Arabic and Nationalism. Arabic Language Department at the University of Jordan. 15-17/ 10/ **2012**. Amman. *Participant and Speaker*.
21. IAB Women in Sciences, International Symposium on the Science of Health, Beauty and Ageing, University of Selangor, Malaysia, 7th.May **2012**. *Participant and Speaker*.
22. The First International Conference for Arabic Language. The International Council for Arabic Language, UNESCO, Beirut 9-22 March **2012**. *Participant and Speaker*.
23. Jordanian European Relations. University of Jordan and the Polish Embassy. 15 December **2011**. Amman. *Participant and Speaker*.
24. The Challenges of Teaching Arabic, Carnegie Mellon University in Qatar, February**2011**.*Participant and Speaker*.
25. Jordan – Poland Relations, University of Jordan, December**2010**. *Participant and Speaker*.
26. Dialogue of Arts, Department of Arts, University of Jordan, July **2010**. *Participant and Speaker*.
27. Petra University Arabic Department Conference on "Literary and Thinkers", November **2009**. *Participant and Speaker*.
28. Philadelphia University 13th Art and Literature Department. Conference on "Love and Hate". Jordan, October **2008**. *Participant and Speaker*.
29. Teaching Arabic for Non-native Speakers First International Conference at the University of Jordan. May **2008**. *Participant and Speaker*.
30. Arabic Language Facing Contemporary Challenges, Jerash University, the

11th Conference of Arts Department. Jordan, April **2008**. *Participant and Speaker*.

31. The Fourth National Conference of the University of Jordan on "The Roots of the National Culture of Jordan". March **2008**. *Speaker*.
32. The Missing Content Roundtable. A Takween Initiative supported by RUWWAD, 24-26 January **2008**, Amman.
33. The Role of Translation in the Dialogue of Civilization. Faculty of Arts. Najah University, Palestine. 21-22/10/**2007**.
34. The Actual Conditions of Teaching Languages at Educational Institutions. Ibn Zuhr University in Agadir, Morocco, **2007**. *Participant and Speaker*.
35. Literature and the Dialogue of Civilizations. Al-Asun, Ain Shams University. Cairo, Egypt. April **2007**. *Participant and Speaker*.
36. Linguistic Reality in Palestine. Faculty of Arts. Najah University, Palestine. 25/11/**2006**.
37. Multilingualism across Europe, Bolzano, Italy, 24-26 August **2006**. *Participant and Speaker*.
38. First Mediterranean Poetry Festival, Palma de Majorca, Spain, April **1999**, *Participant and Speaker*.

MISCELLANEOUS ACTIVITIES

Accreditation and Quality Assurance Workshops at The University of Jordan:

- Quizzes Using Moodle, 2/8/ 2018
- Strategies for Effective Teaching, 5/7/ 2018.
- Computerized Tests, 3/10/2017.
- Designing and editing educational videos to include them in e-learning sites, 17/9/2017.
- Research Gate, 7/4/2016.
- Google Scholar, 29/3/2016.
- Dealing with websites, 17/4/2016.

September 2022